

Classroom Management Plan

Web Mastering/Multimedia Production—RJ Williams

Classroom Environment

LEARNING CHOICES

1. Verbal warning
2. Verbal warning (documented)
3. Verbal warning, citizenship grade reduced 3 points (documented)
4. Student/Teacher conference in hall; parent contact & citizenship grade reduced 3 additional points - possible "fly-by detention" (documented)
5. Office referral and citizenship grade reduced 10 points - *this is immediate for serious disruptions: fighting; destruction of property; refusal to work*

POSITIVE REINFORCEMENT

1. Verbal praise for good citizenship and scholastic achievement.
2. Learning environment that is exciting, interactive, warm and supportive.
3. Celebrate subject area mastery through project presentations to varied audiences.
4. Notification of achievements to parents.
5. Work placed on the TechApps Warrior website.
6. Induction to the Warrior Wall of Fame

SUPPLIES

Two blank CDRs (second semester only)

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Classroom Expectations

RESPECT
yourself

RESPECT yourself, your teacher, the equipment and your peers at all times. This includes your attire, language, body language, etc.

Inappropriate:

- **Sagging pants/midriff area showing** – respect yourself enough to keep private things private!
- **Words:** All curse words and inappropriate language for a learning zone (i.e. "suck" and "piss"), words in the place of another but still conveying the same message (i.e. "What the freak"), and discussion about non-educational topics (i.e. what you did last night).
- **Cheating:**
 - Automatic **zero** on the assignment
 - Citizenship grade of "**C**" ~ this will disqualify you from **ever** entering the Honor Society
 - Parent and all applicable organizations notified
- **Sleeping** in class
- **Inappropriate Use of Technology** (see handbook for consequences): checking email, chatting, instant messaging, games, unauthorized Internet access

Appropriate:

- Be in assigned seat ready to work when the **tardy bell rings**.
- Follow the directions given by the teacher – this includes **staying on task**
- Remaining quiet when the teacher speaks.
- Follow the school policies as outlined in the **AISD Student Code of Conduct** and the **M.H.S Student Handbook**

GRADING

Most grades each six weeks will be from one or more special projects focusing on new technology skills. Grades will be given as the project progresses.



Each student begins the six weeks with two (2) daily participation grades of 100. Participation during class is recorded in the grade book with either: a **check** (on task ~ working as expected); **minus** (inferior work ~ off task); or a **zero**. If all "checks" are present at the end of the six weeks, your two (2) grades remain at 100. Five points will be subtracted from each of the two (2) daily grades for each minus and 10 points for each zero.

Students are expected to keep an online **vocabulary** journal. This journal is done in the **first 3 minutes** of class. This grade counts 2 times each six weeks.

Grade Weighting

- 60% Daily
 - 40% *MAJOR projects*
 - 20% *Minor projects*
- 40% Test/Quiz

MAKE-UP WORK

1. **LATE WORK ACCEPTED WITHIN ONE WEEK OF THE ASSIGNMENT FOR PARTIAL CREDIT.** Full credit for excused absences only.
2. It is the student's responsibility to make up assignments missed. Classroom presentations/notes may be obtained through the teacher or another student.
3. Failure to follow these guidelines will result in a zero.

TARDIES

It is imperative to be on time. **Three (3)** unexcused tardies in one six week period = one **unexcused** absence and results in a referral to the appropriate assistant principal, 5 lunch detentions & reductions of citizenship grade by 10 points. (You will also lose your exemption privileges w/regards to final exams.)



CITIZENSHIP

Citizenship is based on attendance, attitude, behavior & individual contributions to the class. Infractions are worth 3 pts/infracton/day. (Includes, but not limited to: tardies & "expectations".)